

Indiana College Readiness Report

2011 High School Graduates R Nelson Snider High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	185	165	89%
Core 40	208	122	59%
General	100	41	41%
High School Graduation Waiver Status			
Graduated with Waiver	65	34	52%
Graduated without Waiver	428	294	69%
Advanced Placement Status			
Took and Passed an AP Test	68	59	87%
Took but Did Not Pass an AP Test	114	101	89%
Did Not Take an AP Test	311	168	54%
21st Century Scholar Status			
21st Century Scholar	56	50	89%
Non 21st Century Scholar	437	278	64%
Socioeconomic Status			
Free or Reduced Lunch	192	121	63%
Non Free or Reduced Lunch	301	207	69%
Race/Ethnicity			
White	331	223	67%
Black	117	82	70%
Hispanic	22	11	50%
Asian	5	***	***
Other	18	***	***
All Students	493	328	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	273	55.4%
Indiana Private College (non-profit)	36	7.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	1.6%
Out-of-State Private College (non-profit)	11	2.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	165	33.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	126	7	6%	***	***
Core 40	109	50	46%	25	50%
General	38	30	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	31	22	71%	7	32%
Graduated without Waiver	242	65	27%	34	52%
Advanced Placement Status					
Took and Passed an AP Test	47	1	2%	***	***
Took but Did Not Pass an AP Test	79	9	11%	***	***
Did Not Take an AP Test	147	77	52%	33	43%
21st Century Scholar Status					
21st Century Scholar	45	14	31%	8	57%
Non 21st Century Scholar	228	73	32%	33	45%
Socioeconomic Status					
Free or Reduced Lunch	111	45	41%	20	44%
Non Free or Reduced Lunch	162	42	26%	21	50%
Race/Ethnicity					
White	185	48	26%	28	58%
Black	69	35	51%	11	31%
Hispanic	9	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	273	87	32%	41	47%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	15%	22	54%
English/Language Arts Only	11	4%	5	45%
Both Math and English/Language Arts	35	13%	14	40%
No Remediation	186	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	7.3%
Indiana State University	4	1.5%
University of Southern Indiana	2	0.7%
Indiana University-Bloomington	33	12.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	2.2%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	92	33.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	20	7.3%
Ivy Tech Community College	93	34.1%
Vincennes University	2	0.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	143	52.4%
Associate Degree (two-year)	105	38.5%
Award of at least 1 but less than 2 academic years	4	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	21	7.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	185	68%
Part-Time Students	88	32%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	42	15%
Business and Communication	49	18%
Education	13	5%
Health	43	16%
Science, Technology, Engineering, and Math (STEM)	41	15%
Social and Behavioral Sciences and Human Services	26	10%
Trades	15	5%
Undecided	44	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	126	2.9	24.41
Core 40	109	2.0	12.55
General	38	2.0	6.82
High School Graduation Waiver Status			
Graduated with Waiver	31	1.9	6.61
Graduated without Waiver	242	2.5	18.59
Advanced Placement Status			
Took and Passed an AP Test	47	3.3	27.79
Took but Did Not Pass an AP Test	79	2.6	22.96
Did Not Take an AP Test	147	2.0	10.77
21st Century Scholar Status			
21st Century Scholar	45	2.3	17.76
Non 21st Century Scholar	228	2.5	17.12
Socioeconomic Status			
Free or Reduced Lunch	111	2.1	14.28
Non Free or Reduced Lunch	162	2.6	19.25
Race/Ethnicity			
White	185	2.6	19.20
Black	69	2.0	11.58
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
All Students	273	2.4	17.23

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	126	109	87%
Core 40	109	58	53%
General	38	17	45%
High School Graduation Waiver Status			
Graduated with Waiver	31	14	45%
Graduated without Waiver	242	170	70%
Advanced Placement Status			
Took and Passed an AP Test	47	44	94%
Took but Did Not Pass an AP Test	79	66	84%
Did Not Take an AP Test	147	74	50%
21st Century Scholar Status			
21st Century Scholar	45	32	71%
Non 21st Century Scholar	228	152	67%
Socioeconomic Status			
Free or Reduced Lunch	111	67	60%
Non Free or Reduced Lunch	162	117	72%
Race/Ethnicity			
White	185	130	70%
Black	69	40	58%
Hispanic	9	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	87	48	55%
No Remediation	186	136	73%
All Students	273	184	67%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.